

Two Year Assessment

What does the Early Years Foundation Stage (EYFS) 2021 Statutory Framework state?

Practitioners should:

- Review of child's progress between the age of 2-3 years
- Provide parents /carers with a short summary of child's development in the prime areas of learning
- Identify child's strengths and areas where progress is less than expected
- Provide targeted plan to support future learning and development
- Involve other professionals as appropriate.

Practitioners must :

- Agree with parents/carers when it is the best time to complete the summary
- Discuss with parents/carers how the summary can support home learning
- Have consent of parents/carers to share information with other relevant professionals as appropriate.

Practitioners should also:

- Where possible hold an integrated assessment with the Health Visitor
- Encourage parents/carers to share information with other relevant professionals (including the health visitor or teacher where a child enters school based provision at age 3yrs)
- Ensure information identifies any developmental delay and any particular support required by the family
- Information needs to reflect ongoing, regular observation of the child's development.

The assessment should:

- Reflect the developmental level and needs of the individual child.

Summary must highlight:

- Areas in which a child is progressing well
- Areas in which some additional support might be required
- Focus particularly on areas where there is concern there may be a developmental delay
- Describe activities and strategies used to address issues or concerns
- Where a child attends two provisions the check should be undertaken by the one a child spends most time in.

Completing the 2-year assessment it will be helpful for practitioners to:

- ensure regular contact with the health visiting team to enable completion of a physical integrated health check where possible
- review and reflect upon each child's development referring to the Development Matters/Early Years Outcomes materials as necessary; identify if you have any specific training needs or concerns around carrying out the progress check;
- speak to the parents of each child, invite their contributions and arrange the most appropriate time to talk;
- prepare for discussion with parents possibly drafting some comments or making initial judgments for the progress check;
- seek parents' views on their child's development;
- seek support from your setting leader or manager if/as appropriate
- ensure all relevant sections of the form are completed fully and that a senior staff member quality assures the form before it is shared with the parent/carer.

Principles for the progress check

To get a clear picture of the child you need:

- Practitioner's knowledge of the child
- Ongoing assessment information gathered overtime
- Views and information gathered from parents
- Observations based on what the child can do consistently and independently
- Children's participation in their own learning and development
- The views of other practitioners and professionals who know the child well.