



**Request Form for Mental Health and Emotional Support for Children and Young People Attending North Lincolnshire Special Schools and / or with a moderate / severe learning disability in post-16 provision or mainstream school (CAMHS or / and Emotional Health and Wellbeing Team)**

Date: Reason for Referral: Direct Support Consultation:

| Section 1 - Name and details of the Child/Young Person or Student for whom this request is made:- |   |
|---|---|
| Name  |   |
| Date Of Birth   |   |
| SCHOOL  |   |
| GP  |   |
| NHS Number  |   |
| Gender identity   | (please state)  |
| Sex assigned at birth   | Male <input type="checkbox"/> Female <input type="checkbox"/> Other <input type="checkbox"/> Decline to answer <input type="checkbox"/> |
| Ethnicity   |   |
| Child/Young Persons method of communication   | (please state)  |
|   |   |
| Address of Child/ Young Person  |   |
| Name and Telephone number of Parents/Carers with responsibility                                   |   |
| Previous School / settings attended   |   |
| Referrer's details  |   |
| Name  |   |
| Contact Telephone number & email  |   |
| Professional Role:  |   |

**Section 2 - reasons for the request**

Please give brief details of the reason for the request

Do you perceive this referral as 'urgent' – if so, please provide further details

What would you like as an outcome of the request?

Has the child/young person experienced any significant life experiences / trauma? If so, please give details.

Have parents/ carers accessed support from Children's Centres / voluntary or charitable organisations?  
If so please state which and add details of any courses accessed.

Please record particular comment or quotes from the individual referred and / or their parent/cares.

### Section 3 - Involvements

| Professionals previously or currently involved?  |                                       | Y                        | N   | Dates | Contact details |
|--|---------------------------------------|--------------------------|---|-------|-----------------|
| Who does the child have support from?<br><br>Please give details and contact numbers   | Autism Spectrum Education Team        | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Behaviour Support Team 2-12 Team      | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | CAMHS                                 | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Children's Centre                     | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Complex Behaviour Team                | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Consultant Paediatrician              | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Disabled Children's Team/Short breaks | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Early Years Inclusion Team (Portage)  | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Educational Psychology                | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | EMTAS                                 | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | FASST                                 | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Harmful Sexual Behaviour Panel        | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Health visitor/School Nurse           | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Hearing Support Team                  | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Medical Needs and Tuition Team        | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Occupational therapy                  | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Physical Disabilities Team            | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Physiotherapy                         | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | School nurse                          | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Social care / Social Worker           | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
|  | Speech and Language therapy           | <input type="checkbox"/> | <input type="checkbox"/>  |       |                 |
| Vision Support Team  | <input type="checkbox"/>              | <input type="checkbox"/> |   |       |                 |
| YICU (Youth Information Counselling)   | <input type="checkbox"/>              | <input type="checkbox"/> |   |       |                 |
| Young Carers   | <input type="checkbox"/>              | <input type="checkbox"/> |   |       |                 |
| YOS  | <input type="checkbox"/>              | <input type="checkbox"/> |   |       |                 |
| Any other service (please name)  | <input type="checkbox"/>              | <input type="checkbox"/> |   |       |                 |
|  | Y                                     | N                        | Further details   |       |                 |
| Is the student in Child in Need, Child Protection or a young person who is looked after?   | <input type="checkbox"/>              | <input type="checkbox"/> | Name of social worker?  |       |                 |
| Does the child/young person have any medical conditions and / or previous neurological diagnosis.  | <input type="checkbox"/>              | <input type="checkbox"/> | If yes, please give details and attach any appropriate assessments / reports. |       |                 |
| Is there an Early Help Assessment in Place?<br><br>If yes, please attach appropriate information.<br>If not, please provide an equivalent assess, plan, do and review document with relevant information to support the referral | <input type="checkbox"/>              | <input type="checkbox"/> |   |       |                 |

## Section 4 - Supporting information

### Assessments

Please provide information from a home and school perspective regarding the young person's presentation. The supporting information guidelines may be of help in structuring the required information.

**Supporting information attached**      yes       no

**Please also include copies of the following as appropriate:-**

**Y**

**N**

Positive Behavioural Support Plan

EHCP

Sensory Assessment

Speech and Language Assessments

Please indicate any other information you have included.

Have you already spoken to a member of Emotional Health and Wellbeing or the North Lincolnshire Neurodiversity Team about this request ?

Y

N

Date of first contact

Who did you speak to?

**Section 5 - Permissions. Please complete SECTIONS A, B and C as appropriate**

**SECTION A – For completion by Professional eg; SENCO / Mental Health Champion / MENTOR of the child / GP / Paediatrician / Social Worker / FASST worker / Children’s Centre etc**

- I have discussed this request with the parents/carers of
- They are fully aware that information will be shared between the Pathways teams (CAMHS, Autism Spectrum Education Team, Behaviour Support Team and Educational Psychology) The parent/carers understand that a file will be opened by CAMHS and North Lincolnshire’s Emotional Health and Wellbeing Teams which will be securely stored. Details will be recorded on both CAMHS and North Lincolnshire Council’s database.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**SECTION B - For completion by parent/carer of the child.**

I/We agree that (insert name of person requesting consultation)

can discuss (insert name of child/young person)

with staff from CAMHS and North Lincolnshire’s Emotional Health and Wellbeing Teams. I understand that a file has been opened and will be stored by both CAMHS and North Lincolnshire’s Emotional Health and Wellbeing Teams in keeping with statutory guidance. Details will be recorded on North Lincolnshire Council’s database

I understand that this may include agreed work in partnership with myself and other carers, direct referral to other teams within EHWP (without the need for another request form) discussions with school staff and other professionals seeking to support my child, meetings, work with my child and the sharing of information with other relevant agencies.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Name (Please Print)

Relationship to child

**SECTION C – For completion by the young person/student for secondary age pupils and those at College**

I agree to meet with CAMHS and EHWP team and plan any work together

I understand records of our discussions and work we do will be kept in a confidential electronic file at North Lincolnshire Council.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Please return the form to the email address below:

[RDASH.NorthLincsCAMHS@nhs.net](mailto:RDASH.NorthLincsCAMHS@nhs.net)