**Education, Health and Care Plan (EHCP) Risk Assessment**

Please read the Coronavirus (COVID-19): guidance on vulnerable children and young people (Department for Education / Department of Health 22/03/2020)

Use this framework to determine:

* Children and young people who would be at **significant risk** if their education, health and care provision and placement did not continue, namely **those who could not safely be supported at home**. This may include those with profound and multiple learning difficulties, and those receiving significant levels of personal care support. North Lincolnshire Council will work with the individual’s educational setting – especially residential special schools and colleges – as well as local health partners, to ensure they are able to remain open wherever possible. This may mean deploying staff from other schools, to keep staffing ratios safe
* Children and young people whose **needs can be met at home**, namely those who are not receiving personal care from their educational setting, or whose limited need for personal care can be met in their family home. As part of the government’s emergency powers, they will modify the statutory duties on local authorities to maintain the precise provision in EHC plans and will expect **educational settings and North Lincolnshire Council** to use their **reasonable endeavours** to support these children and their families

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| **Name****Date** | Who has been involved in reviewing the evidence and making a decision? | Evidence | Decision – remain in education or remain at home? | Support needed | Update / review |
| Risk |
| AThe potential health risks to the individual from COVID-19, bearing in mind any underlying health conditions. This must be on an individual basis with advice from an appropriate health professional where required |  |  |  |  |  |
| BThe risk to the individual if some or all elements of their EHC plan cannot be delivered at all, and the risk if they cannot be delivered in the normal manner or in the usual setting |  |  |  |  |  |
| CThe ability of the individual’s parents or home to ensure their health and care needs can be met safely |  |  |  |  |  |
| DThe potential impact to the individual’s wellbeing of changes to routine or the way in which provision is delivered |  |  |  |  |  |
| EAny out-of-school or college risk or vulnerability. For example, a child or young person becoming involved in dangerous behaviour or situations or requiring support from a social worker. This applies to those whose needs are best met in educational settings, particularly in order to stop a care placement breakdown |  |  |  |  |  |