

Checklist to Identify Support Needs (Key Stage 1/2)

Child's Name: _____

Date completed: _____

Person/s completing the record: _____

PLEASE NOTE - THE CHECKLIST IS NOT A DIAGNOSTIC TOOL.

IT IS A MEANS OF IDENTIFYING NEEDS AND STRATEGIES.

IT MUST BE CONSIDERED IN CONJUNCTION WITH TYPICAL DEVELOPMENTAL STAGES.

Does the child experience <u>significant</u> challenges with.....?	Usually experiences significant challenges	Sometimes experiences significant challenges	Rarely experiences significant challenges	KS 1/2 page	EYFS page
SOCIAL RELATIONSHIPS					
Joining in and making friends				6	6,7
Coping with group work				7	
Understanding others' non-verbal communication				8	15
Taking turns (including during conversations)				9	10-12
Understanding social conventions (e.g. politeness)				10	
COMMUNICATION					
Responding to instructions				11	17
Understanding adult language				12	16
Interpreting non-literal language				13	16
Moderating their volume or speed of speech				14	
Reducing repetitive questioning				15	18
FLEXIBILITY OF THOUGHT AND ACTION					
Moving on from a particular topic				16	20
Understanding flexibility around rules				17	
Managing irrational thoughts				18	
Accepting change in routines				19	22
Coping with transitions				20	
SENSORY / MOTOR DIFFICULTIES					
Processing auditory sensory input				21	28
Processing tactile sensory input				22	26-28
Processing visual information				23	28
WORK SKILLS					
Motivation				24	
Personal organisation				25	
Coping with the learning environment				26	25
Working independently				27	
Fine and gross motor skills				28	28
Retaining key information				29	
Completing homework				30	
EMOTIONAL DIFFICULTIES					
Developing self-control				31,32	
Anxiety				33	
Accepting their differences				34	
Recognising feelings of self and others				35	9

Please highlight 2 or 3 manageable priority concerns then identify and implement appropriate strategies.