

## Support provided to schools, settings and other agencies

Educational Psychologists work in different ways to give support to nurseries, schools, professionals and parents. They use psychological approaches, evidenced based practice, research and therapeutic interventions in their every day work.

They provide consultation and advice to nursery and school staff

They use different approaches to help adults plan for success with children.

They deliver training to staff

Problem solving

### They also

Assess the needs of children

Have drop in sessions for parents

Support nurseries with group work for children

Sometimes work with children individually

Facilitate person centred planning

Help bridge the gap between nursery and school

## Contact details

You can ask your nursery or school to arrange a meeting with the Educational Psychologist.

The postal address for the Educational Psychology Team is:  
C/O Side By Side Children's Centre  
Enderby Road  
Scunthorpe  
DN17 2JL  
Tel: 01724 296679

Dr Ruth Illman  
Principal Officer for Educational Psychology and Lead Officer for Emotional Health and Wellbeing  
[ruth.illman@northlincs.gov.uk](mailto:ruth.illman@northlincs.gov.uk)

All Educational Psychologists are registered with the Health Care Professional Council.

North Lincolnshire Educational Psychology Service supports the training of new Educational Psychologists

**Safe, Supported, Transformed**

# Access & Inclusion Educational Psychology Service

Information for parents and carers  
for pre-school age  
children



Working with parents, carers and other adults to help children and young people grow and develop

## **Our purpose**

Educational Psychologists specialise in how children and young people develop. They work with children and young people 0-25

Many of the children and young people the Educational Psychologists work with have a special need or disability, many have a syndrome or disorder but some do not. Some children have a social or emotional need, feel anxious, lack confidence or have difficulties making friends.

Educational Psychologists work in partnership with adults to understand the needs of children better. They help them develop their own skills to work with children and young people.

Educational Psychologists work closely with nurseries, health visitors, other health staff, ISDC Early Years Inclusion Team to meet the needs of children.

Educational Psychologists visit children in their nurseries and at home.

Educational Psychologists work very closely with parents and carers. They always ask the parent their views and ask you to agree to them being involved. They will ask children about their likes and dislikes.

## **How to ask for our involvement**

1) Talk to your child's nursery or pre-school.

If they agree that your child or young person is not making enough progress or is not developing socially or emotionally then they can arrange for you to meet the Educational Psychologist.

**or**

2) Contact the Educational Psychology Service if you are worried about the progress or needs of your child for informal advice. The Educational Psychologist will tell you whether they are the correct service to become involved.

## **Special circumstances**

The Educational Psychologist will automatically become involved if you request an Education Care and Health plan.

The Educational Psychologist should become involved at the Graduated Approach if your child is not making progress.

The Local authority might ask the Educational Psychologists to be involved if your child or young person is looked after, excluded, or not attending school.

## **Support provided to children, young people and families**

### **The Educational psychologist will .....**

Tell you about the work they do

Talk to you and other adults about your child's needs

Plan with you and other adults the work they will do to help your child

Talk to you about the work they have done.

### **They may need to**

Observe your child while they are playing

Work with your child in a group at nursery

Work with your child on their own at nursery or at home

Talk to your child about what they like and do not like doing.

Help you or the nursery set up some activities to help your child and monitor their progress

### **They will aim to**

Explain your child's needs to others

Help your child make progress

Help your child feel more confident about themselves