

Community Therapies Service – North Lincolnshire

**SPEECH AND LANGUAGE THERAPY
CHECKLIST FOR 3 ½ - 4 YEARS**

This checklist has been adapted from the Bristol Surveillance of Children's Communication (BRISC) which was devised by Speech and Language Therapists as a screening package to help enable other health professionals/Early Years practitioners to identify children in need of referral.

Together with the child's parents /carers please tick **one** box in answer to each question.

Name: _____ DOB: _____

Signature of parent/Carer: _____ Date: _____

1. Are you confident that your child is hearing well?

YES NO NOT SURE

2. Does your child use a dummy?

YES NO

If YES, how often? _____

3. Will your child play games or look at a book that **YOU** have chosen?

YES NO NOT SURE

4. Does your child like playing pretend games e.g. being a shopkeeper or fireman?

YES NO NOT SURE

5. Does your child share toys with other children?

YES NO NOT SURE

6. Can your child understand things like "put the shoes under mummy's bed"?

YES NO NOT SURE

7. Does your child understand words about size e.g. big and little?

YES NO NOT SURE

8. Does your child understand position words? (e.g. in, on, under)

YES NO NOT SURE

Checklist for 3 ½ - 4 YEARS (cont)

9. Does your child ask questions beginning with Who, Where, Why, What?

YES NO NOT SURE

10. Does your child often repeat back to you things that you have said?

YES NO NOT SURE

11. Does your child link 4/5 words together in a sentence?

YES NO NOT SURE

12. Is your child using sounds like **f, s, k, g**?

YES NO NOT SURE

13. Does your child often stammer/stutter?

YES NO NOT SURE

14. Do most people understand what your child says without your help?

YES NO NOT SURE

15. Are you worried about your child's talking?

YES NO NOT SURE

ACTION GUIDE LINES

A Speech and Language Therapy referral may be appropriate if the following **Possible Causes for Concern** have arisen:

- Concerns about child's understanding spoken language
- No evidence of 4/5 word utterances
- Hardly ever responds to adult suggestion during play
- Utterances are echoed or repetitive
- Is mainly unintelligible to others
- Final consonants in words not present
- Sound group f, v, s, z, sh never used
- Child has a stammer

If making a referral, attach this checklist to the Referral Form and return to the Speech and Language Therapy Team.