



## Transition to the new 0 to 25 special educational needs and disability system (2017-18 – the final year of transition)

### Moving from statements of SEN and Learning Difficulty Assessments to Education, Health and Care Plans

#### Introduction

North Lincolnshire has received guidance on transitional arrangements from the Department for Education (DfE), which sets out how the legislation relating to children and young people with special educational needs and disabilities (SEND) will operate between 1st September 2014 and 31 March 2018. This guidance was updated in July 2016 to extend the timeframe for transfers of Learning Difficulty Assessments (LDAs) to Education Health and Care Plans (EHCP)

The DfE guidance requires us to consult with parents, young people and professionals to develop a local plan setting out the order in which children and young people with statements and LDAs will transfer to the new system.

Each year we consult with families and professionals and review this Transition Plan to ensure we continue to meet the needs of children and young people with SEND in North Lincolnshire.

This draft Transition Plan for 2017-18 will be shared widely:

- **During the Summer term 2017** at events held by our Parent Involvement and Participation Forum.
- **In June 2017** at our Annual **SEND Conference for Schools and Colleges**
- The plan will be discussed at **North Lincolnshire's Special Educational Needs and Disability Partnership**
- The plan will be published on our **Local Offer website** for wider consultation\_ [www.northlincslocaloffer.com](http://www.northlincslocaloffer.com) until 14<sup>th</sup> August 2017

During previous consultations parents and professionals agreed we should aim to prioritise children and young people for transfer to EHC plans prior to key transition points – such as entry to primary school, primary to secondary school, and secondary school to further education - and at year 9.

Our transition plan has been evaluated by the Department for Education and is compliant with all statutory legislation.





Our Careers and Progression Team, along with our Education, Health and Care Plan Coordinators, have shared information leaflets with young people and their carers at Annual Reviews of Statements and Learning Difficulty Assessments (LDA).

Where young people have expressed an interest in requesting an Education, Health and Care assessment of need we have shared this information with their post 16

provider to ensure a timely assessment process. We have worked with our post 16 providers to identify any young people, new to us, who may benefit from an assessment. **In 2016-2017 we completed our LDA transfers as agreed in our Transition Plan.**

**A summary chart of our plan is set out on page 5.**



From 1 September 2017, all remaining statements of SEN will be transferred to the new SEN system subject to the transfer process (see page 3):

**These transfers must be completed by March 31<sup>st</sup> 2018 and so all providers must hold their transfer reviews by October 2017**

### **Academic year 2017 – 2018 (final year of transition)**

It is proposed the following year groups will be transferred to the new SEN system in 2017/18, subject to the transfer process (see page 3):

**Year 3 (total 17 statements)**

**Year 6 (total 41 statements)**

**Year 9 (total 68 statements)**

**Any young person with a statement leaving custody**

**Any transfers from Early Years settings to school**

**Any transfers from another local authority to North Lincolnshire schools**



## Transfer Process

The transfer process for children and young people with statements as detailed in the DfE Guidance on transitional arrangements, requires that:

- We, as the local authority **must** notify the child's parent or the young person and the head teacher of the school attended by the child or young person at least **two weeks** before it starts when the 'transfer review' will commence. The notification should also set out the parent's/young person's rights of appeal. The local authority can require the head teacher or principal of the school to arrange and hold that meeting.
- The meeting should be used to consult or engage the child's parents or the young person as part of the 'transfer review'.
- We, as the local authority **must not** seek any advice required for an EHC needs assessment if such advice has previously been provided for any purpose and the person providing that advice, the local authority and the child's parents or the young person are satisfied that it is sufficient for the purposes of an EHC needs assessment.
- We, as the local authority **must** finalise an EHC plan, where one is needed, within **18 weeks** of the notification to the parent or young person that they are carrying out a 'transfer review'



To conclude a 'transfer review', we, as the local authority **must**:

- Send a copy of the finalised EHC plan to the parent of the child or the young person and the governing body, proprietor or principal of any school or other institution named in the plan and the responsible commissioning body for health care provision or
- Notify the child's parents or young person of its decision that it is not necessary for special educational provision to be made for a child or young person in accordance with an EHC plan and that it is proposing to cease to maintain the child or young person's statement of SEN
- As part of the EHC needs assessment, the local authority will offer the parent of the child, or the young person, to attend a meeting with a relevant officer of the authority to discuss the draft educational, health care and social care plan.
- Parents and young people will have appeal rights under the new system and appeal rights relating to statements of SEN under the Education Act 1996 will no longer be available to parents.

## How to access independent advice

Action for Children will be taking the lead offering independent support to parents, carers and young people in relation to the transfer of a Statement of SEN or Learning Difficulty Assessment to an EHC plan (transfer reviews).

### **A4C @ Kaleidoscope**

Dunstall Street

Scunthorpe

DN15 6JZ

Telephone: 01724 277766

Email: [nek@actionforchildren.org.uk](mailto:nek@actionforchildren.org.uk)

SENDIASS will predominantly be working with families and young people requesting a new EHC plan.

### **SENDIASS**

Hewson House,

Station Road,

Brigg.

DN20 8XJ

Telephone: 01724 277665

Email: [help@nlsendiass.org.uk](mailto:help@nlsendiass.org.uk)

## Transition timeline

1st Year 2014-15	2nd Year 2015-16	3rd Year 2016-17	4th Year 2017-18
Year group	Year group	Year group	Year group
-1 (N2)	0	1	2
0	1	2	
1	2		4
2	3		5
3	4	5	
4	5		7
5		7	8
6	7	8	
7	8		10
8		10	11
	10	11	
10			

**Key:**


If you require any further information about the transfer process please contact

The SEND Team,  
 Hewson House,  
 Station Road, Brigg DN20 8XJ  
 E-Mail: [special.needssection@northlincs.gov.uk](mailto:special.needssection@northlincs.gov.uk)

