

Access and Inclusion – Children’s Disability Service

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*If you require this leaflet in another format / font or language
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**North
Lincolnshire
Council**

**Support Services for Disabled Children
and their Families**

Learning Skills and Culture
Access and Inclusion
Children’s Disability Service

Guide to
Physical Disability Team

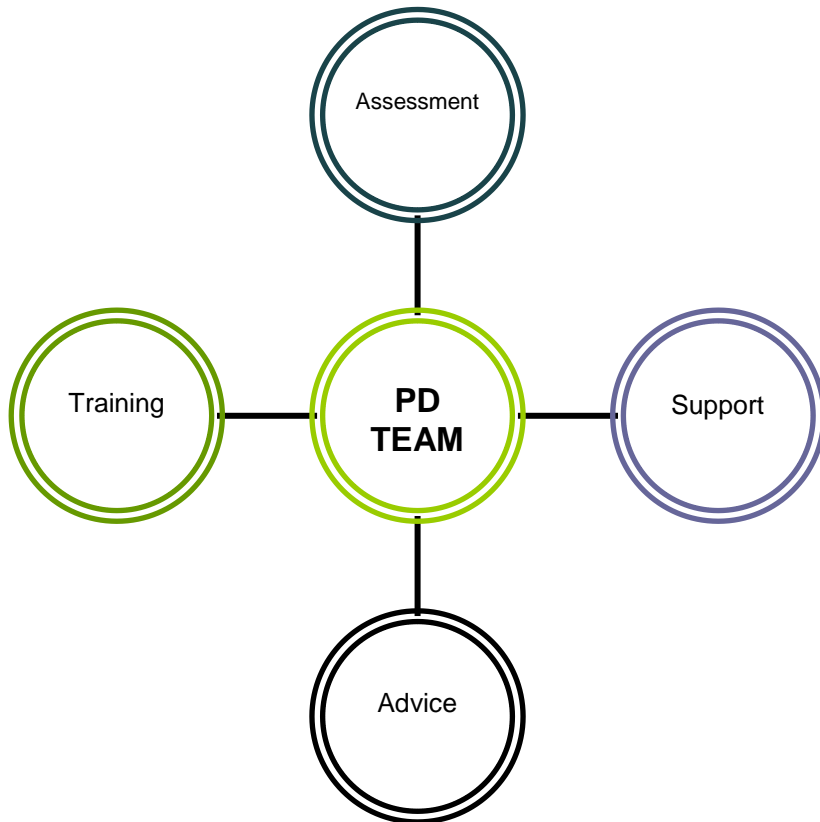
North Lincolnshire Council is committed to provide coordinated and sufficient support and services for disabled children/young people that enable families with disabled children/young people to enjoy aspects of life other families take for granted.

How are the Physical Disability Team able to help you?

This specialist service is part of Children Disability Services.

The team provides a specialist service for disabled children and young people aged 0-25 within mainstream settings where the primary issue is the impact of the child or young person's physical disability, enabling them to access their setting/school environment and the curriculum.

We will offer



- **Assessment** of need and guidance to settings/schools regarding the child or young person's physical disability, either short term or long term. This assessment includes adaptations to the curriculum and their environment ensuring independence and learning;
- **Support & Advice** with transitional stages including year to year transitions, eg primary to secondary, and transition back into school including rehabilitation from hospital/home;
- **Training** for staff within the learning environment increasing confidence and skill base to support pupils with physical disabilities.

The service is committed to continue to promote the confidence and competences of professions in universal and mainstream settings, to ensure that the needs of the children/young people and their families are met.

Who else is part of the Access and Inclusion - Disability Service?

- Specialist social work team
- Short breaks and external provision team
- The Cygnets
- The Hearing Support team
- The Vision Support team

We ensure that all children/young people and families are treated equally regardless of age, gender, sexual orientation, disability, ethnicity or religion.