

## **Outcome Plans and Developmental Targets can be written using the ethos of SMART Targets**

### **S – SPECIFIC**

The identification of the emerging difficulty will enable a summary of the child's needs to be formulated.

### **M – MEASURABLE**

To ensure the child makes progress, the outcome set should be able to be measured in terms of the child's achievements.

To ensure outcomes are measurable, the answers 'Yes' or 'No' should be able to be answered to the question:

'Has the child achieved the outcome?'

If this question cannot be answered, it may be that the outcome was unclear.

It may need to be simplified or changed.

If the answer is 'Yes', then a more challenging outcome may need to be set.

### **A – ACHIEVABLE**

It is important to remember when writing outcomes that the aim is to ensure the child achieves success. This means the outcome set may be very small for some children; this will be essential to them achieving success.

A task that is too complicated would inevitably result in failure. The child would not complete the task and would therefore lose concentration.

### **R – RELEVANT / REALISTIC**

Outcomes should be written for the individual child, taking account of their development, abilities and interests.

The outcome must also be manageable within the provision.

### **T – TIME RELATED**

When setting outcomes it is important to set a time scale.

This ensures that outcomes can be evaluated for their success.