

Analysis of Behaviour Monitoring Chart

What are the possible explanations for the behaviour currently being presented?

Given the information collated on the behaviour monitoring chart consider the following explanations. Consider the following questions/ prompts as a guide:

- Is negative attention better than no attention for the child?
- Could the behaviour be an expression of anxiety?
- Does the behaviour mean that the child gets to do what they wanted or get the toy/ object they wanted?
- Is the child able to engage with learning? Where are they seated?
- Has hearing and /or sight been checked?
- Could they have an unmet language or learning need?
- Is the child trying to avoid doing the task or activity? Is the alternative more motivating eg: being sent out, being able to remain playing?
- Is the child able to express how they are feeling? Do they have the vocabulary to communicate this?
- Could there be an unmet sensory need? (comfort blanket? Fiddle toy used?)
- Does the child have the necessary social skills and/ or social understanding to interact appropriately with peers?

Possible Explanation for behaviour	Triggers	Patterns	Strategies to effect change- What do you need to do differently?
Eg: To avoid social situation such as tidy time	- stopping play -adult raises voice - countdown	- child throws a toy - child runs at and hits adult - child runs	Adult nearby/ 1 to 1 to ensure instructions are heard. Support play to end. Modelling tidying alongside, choices, short instructions with visuals.

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